

Classroom Observation Form

Date:

Class:

Topic:

5: Strong..... 1: Not displayed

1. Lesson Plan	5	4	3	2	1
a. Lesson plan is designed with innovative skills and tools.	x				
b. Objectives are identified clearly at the lesson plan.	x				
c. The teacher shows knowledge and understanding of new skills/tools.	x				
d. The lesson plan is coherent with the lesson.	x				
e. Teacher develops an instructional plan that matches/aligns the objective, learning strategies, assessment and student needs at the appropriate levels of difficulty.		x			
Comment:					
2. Materials/Tools					
a. Teacher organizes materials and equipment in advance.	x				
b. Teacher uses new materials and tools that are taught in training effectively.			x		
c. The materials used capture the interest of the students.	x				
d. Materials are innovative and creative.		x			
e. Materials encourage student participation.		x			
f. Materials encourage students' critical thinking skills	x				
g. Teaching resources are well organized.	x				
h. The teacher integrates ICT devices in the lesson.		x			
Comment:					
3. Techniques / Methods					
a. Creative and innovative methods of teaching are used in the lessons.		x			
b. Digital technologies are used in the classroom to support student learning.	x				
a. Teaching methods used motivates and engages students actively.	x				

c. A variety of activity and questioning techniques are used.		X			
d. Instructions and explanations are clear and specific.	X				
e. Techniques and methods encourage student participation.		X			
f. Techniques and methods meet the needs of students.	X				
g. Teacher talk is addressed to the students.		X			
h. Students are allowed to discuss hypotheses expressed by other students.		X			
i. Students are encouraged to express their ideas and hypotheses.	X				
j. Examples from daily life are given.		X			
k. Interaction among students are supported.		X			
l. Collaborative and cooperative group/class climate are created.		X			
m. Alternative methods for assessment are used.			X		
Comment:					